



**BILL HASLAM**  
GOVERNOR

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
6<sup>TH</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

**KEVIN HUFFMAN**  
COMMISSIONER

## Memorandum

To: Director of Rhea County Schools  
From: Nan McKerley, Executive Director  
Subject: Comprehensive Application  
Date: August 9, 2012

This is to advise you that your school system's 13-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated; Section 49-10-302, for IDEA, Part B Grant is approved. The FY '13 project expenditures and activities are approved beginning July 1, 2012 and ending September 30, 2013.

Federal funds may be expended in accordance with the 13-01 budget and is approved as follows:

13-01 IDEA – Part B     \$ 816,413.00  
CFDA # 84.027A  
IDEA, Part B Award # H0278120052

When a substantive change is made in the implementation of the 13-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment, any changes in personnel, any changes in personnel, or any changes to the IDEA allocation.. When submitting an amendment, please reference the specific project and amendment number. Please contact your District IDEA Fiscal Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

nm/bt

cc: Kathi Rowe, Director of Program Management Services  
Special Education Supervisor  
Division of Fiscal Services  
Diana Tudor, Management Consultant



**BILL HASLAM**  
GOVERNOR

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
6<sup>TH</sup> FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0380

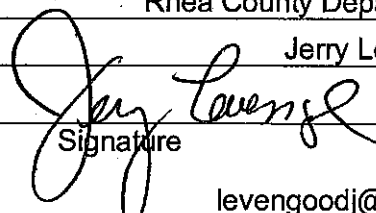
**KEVIN HUFFMAN**  
COMMISSIONER

**LEA COMPREHENSIVE APPLICATION FOR  
SPECIAL EDUCATION SERVICES**

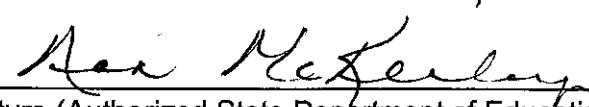
Tennessee Code Annotated §49-10-302  
Public Law 94-142, as amended  
Public Law 105-17, as amended  
Public Law 108-446

MAY 31 REC'D

**TO BE COMPLETED BY LOCAL SCHOOL SYSTEM**

Compliance Assurance and Statistical Information		July 1, 2012 – September 30, 2013	
School System:	Rhea County Department of Education		
Director of Schools:	Jerry Levensgood		
		May 24, 2012	
	Signature	Date	
E-Mail Address:	levengoodj@rheacounty.org		
Name of Program Contact Person:	Katrina Casteel		
E-Mail Address:	casteelk@rheacounty.org		
Address:	305 California Avenue	Telephone No.:	423-775-7814
	Dayton, TN 37321		Ext. 231

**TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION**

		Permissive Use of Funds Requested for:		
Amount of IDEA, Part B Funds Approved:	\$816,413.00	A	B	C
		8/9/12		
Signature (Authorized State Department of Education Official)		Date		

**Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.**

TCA 49-10-302

**COMPLIANCE ASSURANCE  
And  
STATISTICAL INFORMATION  
For  
SCHOOL YEAR 2012-2013**

**TABLE OF CONTENTS**

	<b>Page</b>
<b>Cover Page</b>	
<b>Compliance Assurances for IDEA Grant Funds.....</b>	<b>1-2</b>
<b>Instructions to open Financial Calculation Pages.....</b>	<b>i</b>
<b>Instructions for students with Disabilities to Receive Special Education Services.....</b>	<b>ii</b>
<b>A. Students with Disabilities to Receive FAPE Services by the School System.....</b>	<b>3</b>
<b>B. Options to be Provided.....</b>	<b>3</b>
<b>C. Financial Information.....</b>	
<b>1. Permissive Use of Funds &amp; Worksheets.....</b>	<b>4</b>
<b>2. Estimated Expenditures.....</b>	<b>5-12</b>
<b>3. Estimated Expenditure Summary.....</b>	<b>13</b>
<b>4. Part B Equipment .....</b>	<b>14</b>
<b>5. Line Item Justification for the Expenditure of IDEA, Part B             (Attach as needed).....</b>	
<b>6. Justification Page</b>	
<b>7. Non-Supplanting/Maintenance of Effort.....</b>	<b>15</b>
<b>Appendix.....</b>	<b>1-5</b>

**NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTEs TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA.**

## COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

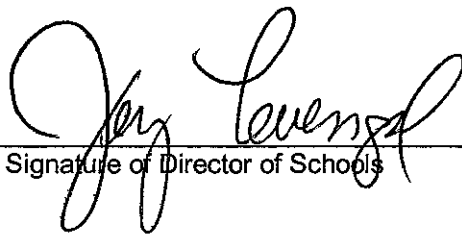
The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
  - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
  - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

## LEA: Rhea County Department of Education

3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A) and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

  
Signature of Director of Schools

5/23/2012  
Date

**A. Children With Disabilities To Receive  
Free Appropriate Public Education Services from the School System  
Ages 6-21**

DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	Placed by Parents	
						(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	<b>6-21</b>	<b>6-21</b>	<b>6-21</b>	<b>6-21</b>	<b>6-21</b>	<b>6-21</b>	<b>6-21</b>
Autism	20		20	6			
Blind	1		1	1			
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	33		33	8			
Emotional Disturbance	14		14	5			
Hearing Impairments	4	1	5				
Intellectually Gifted	3		3				
Language Impairments	95		95	3			
Intellectual Disability	41	1	42	10			
Multiple Disabilities	9		9	5			
Orthopedic Impairments	2		2	2			
Other - Functional Delay	21		21	1			
Other - Health Impairments	78		78	4			
Specific Learning Disabilities	179		179	2		1	1
Speech Impairment	54		54			1	1
Traumatic Brain Injury	4		4	1			
Visual Impairments	1		1	1			
<b>TOTAL</b>	<b>559</b>	<b>2</b>	<b>561</b>	<b>49</b>	<b>0</b>	<b>2</b>	<b>2</b>

\*\* If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

**B. OPTIONS TO BE PROVIDED\* AGES 6 -21**

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
95	102	40	70	180	2	54	15		4	562

\*Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

\* This is a **unduplicated count** and should reflect both primary and one secondary option of service.

\*\* For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

\*\*\*Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

**C. FINANCIAL INFORMATION****1. PERMISSIVE USE OF FUNDS**

**AFTER** reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

     Yes X No    **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1)).

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

     Yes X No    **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 4B)*

     Yes X No    **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment**. *(Use form on Page 4C) If the LEA is also electing to reduce local effort.*

**NOTE:** If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

## C. FINANCIAL INFORMATION

2. Estimated Expenditures  
Education for Students with Disabilities

ACCOUNT NO	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	1,209,896.00	31.00	95,317.00	2.00
117	Career Ladder Program	16,000.00	XXXXXX	XXXXXX	XXXXXX
127	Career Ladder Extended Contracts	2,500.00	XXXXXX	XXXXXX	XXXXXX
128	Homebound Teachers	14,000.00	*N/A		
162	Clerical Personnel				
163	Educational Assistants	257,118.00	16.00	400,387.00	29.40
171	Speech Pathologist	95,671.00	2.00		
189	Other Salaries & Wages	15,000.00	1.00		
195	Certified Substitute Teachers	1,540.00	**N/A	550.00	N/A
198	Non-Certified Substitute Teachers	24,200.00	**N/A	550.00	N/A
201	Social Security	101,427.00	XXXXXX	30,802.00	XXXXXX
204	State Retirement	140,616.00	XXXXXX	43,779.00	XXXXXX
206	Life Insurance	2,040.00	XXXXXX	1,300.00	XXXXXX
207	Medical Insurance	263,187.00	XXXXXX	176,905.00	XXXXXX
208	Dental Insurance		XXXXXX		XXXXXX
210	Unemployment Compensation	5,223.00	XXXXXX	3,912.00	XXXXXX
212	Employer Medicare	23,721.00	XXXXXX	7,188.00	XXXXXX
299	Other Fringe Benefits		XXXXXX	2,103.00	XXXXXX
310	Contracts With Other Public Agencies		XXXXXX		XXXXXX
311	Contracts With Other School Systems		XXXXXX		XXXXXX
312	Contracts With Private Agencies	73,250.00	XXXXXX	5,000.00	XXXXXX
322	Evaluation & Testing	7,500.00	XXXXXX	2,000.00	XXXXXX
330	Operating Lease Payments		XXXXXX		XXXXXX
336	Maintenance And Repair Services - Equipment	1,000.00	XXXXXX	500.00	XXXXXX
356	Tuition		XXXXXX		XXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXX		XXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXX		XXXXXX
399	Other Contracted Services	15,000.00	XXXXXX	2,500	XXXXXX
429	Instructional Supplies & Materials	8,000.00	XXXXXX	4,382.00	XXXXXX
449	Textbooks		XXXXXX		XXXXXX
499	Other Supplies & Materials	2,000.00	XXXXXX	500.00	XXXXXX
535	Fee Waivers		XXXXXX		XXXXXX
599	Other Charges		XXXXXX	500	XXXXXX
725	Special Education Equipment	8,000.00	XXXXXX		XXXXXX
71200	TOTAL EXPENDITURES	2,286,889.00	XXXXXX	778,175.00	XXXXXX

Special Education Expenses Only

TRR&amp;MS 0520-1-9-.03 (2) (k) (7)

\*FTE Positions: Full time equivalency - use two decimals.

0520-1-9-.03 (1) (k) (2)

Line item substitutions or additions shall NOT be made.

EDGAR Sect 80.20 (a) (2)

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

\* A variety of teachers are used

\*\* A variety of substitutes are used



## C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures  
Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PART B	*FTE Positions
72220	SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220)					
105	Supervisor/Director	60,329.00	1.00			
117	Career Ladder Program	5,000.00	XXXXXX		XXXXXX	XXXXXX
124	Psychological Personnel	104,246.00	2.00			
127	Career Ladder Extended Contracts	800.00	XXXXXX		XXXXXX	XXXXXX
135	Assessment Personnel					
161	Secretary(s)	38,341.00	1.40			
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages					
196	In-Service Training		XXXXXX			XXXXXX
201	Social Security	12,941.00	XXXXXX			XXXXXX
204	State Retirement	18,511.00	XXXXXX			XXXXXX
206	Life Insurance	192.00	XXXXXX			XXXXXX
207	Medical Insurance	30,911.00	XXXXXX			XXXXXX
208	Dental Insurance		XXXXXX			XXXXXX
210	Unemployment Compensation		XXXXXX			XXXXXX
212	Employer Medicare	3,027.00	XXXXXX			XXXXXX
299	Other Fringe Benefits		XXXXXX			XXXXXX
307	Communication		XXXXXX			XXXXXX
308	Consultants	12,000.00	XXXXXX		4,000.00	XXXXXX
330	Operating Lease Payments		XXXXXX			XXXXXX
336	Maintenance & Repair Services -Equipment	500.00	XXXXXX			XXXXXX
348	Postal Charges		XXXXXX			XXXXXX
355	Travel	12,200.00	XXXXXX		2,500.00	XXXXXX
399	Other Contracted Services	99,750.00	XXXXXX		10,000.00	XXXXXX
499	Other Supplies & Materials	1,000.00	XXXXXX		500.00	XXXXXX
524	In-Service/Staff Development	2,000.00	XXXXXX		1,500.00	XXXXXX
599	Other Charges		XXXXXX			XXXXXX
790	Other Equipment	1,000.00	XXXXXX			XXXXXX
72220	TOTAL EXPENDITURES	402,748.00	XXXXXX		18,500.00	XXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

**C. FINANCIAL INFORMATION (continued)**  
**2. Estimated Expenditures for Education for Students with Disabilities**

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers	126,979.00	7.00	14,500.00	1.00
162	Clerical Personnel				
189	Other Salaries & Wages	48,558.00	8.00		
196	In-Service Training				
201	Social Security	10,883.00	XXXXXX	899.00	XXXXXX
204	State Retirement	14,953.00	XXXXXX	1,279.00	XXXXXX
206	Life Insurance		XXXXXX		XXXXXX
207	Medical Insurance		XXXXXX		XXXXXX
208	Dental Insurance		XXXXXX		XXXXXX
210	Unemployment Compensation	500.00	XXXXXX	116.00	XXXXXX
212	Employer Medicare	2,545.00	XXXXXX	211.00	XXXXXX
299	Other Fringe Benefits		XXXXXX	733.00	XXXXXX
307	Communication		XXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXX		XXXXXX
313	Contracts with Parents		XXXXXX		XXXXXX
314	Contracts with Public Carriers	20,000.00	XXXXXX	2,000.00	XXXXXX
315	Contracts with Vehicle Owners		XXXXXX		XXXXXX
329	Laundry Service		XXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXX		XXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		XXXXXX
348	Postal Charges		XXXXXX		XXXXXX
351	Rentals		XXXXXX		XXXXXX
355	Travel		XXXXXX		XXXXXX
399	Other Contracted Services		XXXXXX		XXXXXX
412	Diesel Fuel		XXXXXX		XXXXXX
418	Equipment & Machinery Parts		XXXXXX		XXXXXX
424	Garage Supplies		XXXXXX		XXXXXX
425	Gasoline		XXXXXX		XXXXXX
433	Lubricants		XXXXXX		XXXXXX
450	Tires & Tubes		XXXXXX		XXXXXX
453	Vehicle Parts		XXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXX		XXXXXX
599	Other Charges		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXX		XXXXXX
729	Transportation Equipment		XXXXXX		XXXXXX
72710	TOTAL EXPENDITURES	224,418.00	XXXXXX	19,738.00	XXXXXX

Special Education Expenses Only

\*FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

## C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary  
Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	2,286,889.00	778,175.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	402,748.00	18,500.00
72410	Office of Principal		
72710	Transportation	224,418.00	19,738.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXXX	XXXXXXXX
	A. Adjustment to Local Effort		XXXXXXXX
	B. School Wide	XXXXXXXX	
	C. Early Intervening Services	XXXXXXXX	
TOTAL EXPENDITURES		2,914,055.00	816,413.00

\*Indirect Cost Rate: .29 (List indirect cost rate approved for FY 13)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.  
Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

2,914,055.00

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16D

## C. FINANCIAL INFORMATION

5. Estimated Expenditure Justification Page  
IDEA, PART BLEA: Rhea County Dept. of Ed.Special Education Instruction Program

Acct. No. 71200	Description	Justification
X 116	Teachers	To pay for teachers working with SE students
128	Homebound Teachers	To pay for homebound teachers working w/ SE students
162	Clerical Personnel	To pay for SE clerical personnel
X 163	Educational Assistants	To pay for SE educational assistants who works with 3-22 yr. old SE students
171	Speech Pathologist	To pay for SE speech pathologist
189	Other Salaries & Wages (Specify)	
X 195	Certified Substitute Teachers	Certified Substitutes for SE teachers
X 198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers
X 201	Social Security	Fringe benefit for above salaries
X 204	State Retirement	Fringe benefit for above salaries
X 206	Life Insurance	Fringe benefit for above salaries
X 207	Medical Insurance	Fringe benefit for above salaries
208	Dental Insurance	Fringe benefit for above salaries
X 210	Unemployment compensation	Fringe benefit for above salaries
X 212	Employer Medicare	Fringe benefit for above salaries
X 299	Other Fringe Benefits (Specify)	Fringe benefit for above salaries
310	Contracts with other Public Agencies	Worker's compensation insurance for sp. ed. personnel
311	Contracts with other School Systems	Contract with: For: Contract with: For: Contract with: Orange Grove, Hampton To evaluate and test S. E. students
X 312	Contracts with Private Agencies	
X 322	Evaluation & Testing	
330	Operating Lease Payments (Specify)	
X 336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
356	Tuition	To pay tuition for SE students unable to afford it
369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers
370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers
X 399	Other Contracted Services (Specify)	Deborah C. Hall Communications for speech therapy services; etc.
X 429	Instructional Supplies & Materials (Specify)	To purchase supplemental supplies/materials for sp.ed. classrooms such as craft supplies, reading series, math series, language arts, writing proficiency
449	Textbooks (Specify)	
X 499	Other Supplies & Materials (Specify)	Newsletters, gloves for sanitary purposes
535	Fee Waivers	To pay fees for SE students that cannot afford them
X 599	Other Charges (Specify)	for field trips and admission fees
725	Special Education Equipment * (Specify)	

Note for EAs: If hiring EAs/LPNs or EAs/Bus Attendants must indicate such with justification

**C. FINANCIAL INFORMATION**  
**5. Estimated Expenditure Justification Page**  
**IDEA, PART B**

LEA: Rhea County Dept. of Ed.

**Support Services/Special Education Program**

Acct. No. 72220	Description	Justification
105	Supervisor/Director	Pay salary for SE Supervisor/Director
124	Psychological Personnel	To pay salary of SE psychologist
135	Assessment Personnel	To pay salary of SE assessment personnel
161	Secretary(s)	To pay salary of SE secretary
162	Clerical Personnel	To pay salary of SE clerks
171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
189	Other Salaries and Wages (Specify)	
196	In-Service Training	Pay for training of SE support staff
201	Social Security	Fringe benefit for above personnel
204	State Retirement	Fringe benefit for above personnel
206	Life Insurance	Fringe benefit for above personnel
207	Medical Insurance	Fringe benefit for above personnel
208	Dental Insurance	Fringe benefit for above personnel
210	Unemployment Compensation	Fringe benefit for above personnel
212	Employer Medicare	Fringe benefit for above personnel
299	Other Fringe Benefits (Specify)	Fringe benefit for above personnel
307	Communication	SE communication costs
X 308	Consultants	To pay consultants For: Counseling, behavior management, analysis
330	Operating Lease Payments (Specify)	
336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
348	Postal Charges	To pay for postal charges for SE programs
X 355	Travel	Travel for SE support Staff For: Training conference & system wide between schools
X 399	Other Contracted Services (Specify)	Steller Therapy for OT / PT services
X 499	Other Supplies & Materials (Specify)	Periodicals, newsletters, paper
X 524	In-Services/Staff Development (Specify)	Staff development for SE support staff such as Autism training, Behavior Mgmt., paraprofessional workshops on sp.ed. issues
599	Other Charges (Specify)	
790	Other Equipment (Specify)	

## C. FINANCIAL INFORMATION

5. Estimated Expenditure Justification Page  
IDEA, PART B

LEA: Rhea County Dept. of Ed.

## Transportation

Acct. No. 72710	Description	Justification
105	Supervisor/Director (Specify)	
142	Mechanic(s)	
X 146	Bus Drivers	Special Education bus drivers to transport special education students who are 3-22
162	Clerical Personnel	
189	Other Salaries & Wages (Specify)	
196	In-Service Training	In-service training for approved special education personnel above
X 201	Social Security	Fringe benefit for approved personnel above
X 204	State Retirement	Fringe benefit for approved personnel above
206	Life Insurance	Fringe benefit for approved personnel above
207	Medical Insurance	Fringe benefit for approved personnel above
208	Dental Insurance	Fringe benefit for approved personnel above
X 210	Unemployment Compensation	Fringe benefit for approved personnel above
X 212	Employer Medicare	Fringe benefit for approved personnel above
X 299	Other Fringe Benefits (Specify)	Fringe benefit for approved personnel above
307	Communication	Worker's compensation insurance
311	Contract with Other School Systems (Specify)	SE communication costs
312	Contracts with Private Agencies (Specify)	
X		Reimburse parents for mileage for transporting children to/from school when they are unable to ride a bus
313	Contracts with Parents	
314	Contracts with Public Carriers	
315	Contracts with Vehicle Owners	
329	Laundry Service	
330	Operating Lease Payments	
338	Maintenance & Repair Service - Vehicles	Maintenance and repair of special education purchased vehicles
340	Medical and Dental Services	
348	Postal Charges	To pay postal charges re: communication
351	Rentals	
355	Travel	
399	Other Contracted Services (Specify)	
412	Diesel Fuel	
418	Equipment and Machinery Parts	For special education purchased vehicles
424	Garage Supplies	For special education purchased vehicles
425	Gasoline	For special education purchased vehicles
433	Lubricants	For special education purchased vehicles
450	Tires and Tubes	For special education purchased vehicles
453	Vehicle Parts	For special education purchased vehicles
499	Other Supplies & Materials (Specify)	
511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
524	In-Service/Staff Development (Specify)	
599	Other Charges (Specify)	
701	Administration Equipment	
729	Transportation Equipment	

**C. FINANCIAL INFORMATION (continued)**  
**6. General Purpose Funds Only**  
**Non-Supplanting/Maintenance of Effort**  
**State/Local Funds**

**a. Expenditures for 2009-2010**

- |  |                        |
|--|------------------------|
| 1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report 2009-2010)   | <u>\$ 2,517,719.38</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010 ) | <u>631</u>             |
| 3. Per pupil expenditures 2009-2010<br>Divide a (1) by a (2)   | <u>\$ 3990.05</u>      |

**b. Expenditures for 2010-2011**

- |   |                        |
|---|------------------------|
| 1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011) | <u>\$ 2,536,435.84</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011)   | <u>609</u>             |
| 3. Per pupil expenditures 2010-2011<br>Divide b (1) by b (2)  | <u>\$ 4,164.92</u>     |

**c. Expenditures for 2011-2012 \***

- |   |                       |
|---|-----------------------|
| 1. Actual or <u>projected</u> (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2011- 2012) | <u>\$2,650,000.00</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2011-2012)                                  | <u>625</u>            |
| 3. Per pupil actual or <u>projected</u> expenditures 2011-2012 Divide c (1) by c (2)  | <u>\$4,240.00</u>     |
| 4. System's total net enrollment (All Students)   | <u>4318</u>           |
| Percentage of S.E. Students (Divide c.2 by c.4)   | <u>14%</u>            |

<b>DOE USE ONLY</b>
\$ <u>2,619,187.80</u>
<u>625</u>
\$ <u>4,190.70</u>

**d. Projected Expenditures for 2012-2013**

(Page 14, Total Expenditures General Purpose Funds) \$2,914,055.00

**\* NOTE:** If c.1. and c.3 are less than b.1 and b.3. , a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.